

SENCO Needs Analysis – Module 1 (Printable copy)

Use this printable version as a review copy to discuss with your mentor only – **you must submit your completed Needs Analysis (Module 1) using the online form** located on the SENCO Pre-course Forms Area web page.

Module one explores the issues and debates surrounding SEN and disability. With your mentor, identify which areas you feel confident in dealing with and identify two or three where you would like to extend your knowledge and understanding. The list below is intended to prompt this debate, but it is not an exhaustive list.

	Statement	Learning Outcome from Module
1-1	I know and understand the relevant guidance on data protection and confidentiality.	1
1-2	I know and understand the relevant guidance on health and safety within the school.	1
1-3	I am aware of the contribution of extended services to improving outcomes for pupils with SEN and/or disabilities.	1
1-4	I understand how children's development can be affected by SEN and/or disabilities and a range of other factors including the physical and social environment in which they are taught.	1
1-5	I know and understand the causes of under-achievement including those related to SEN and/or disabilities.	1
1-6	I know and understand the areas of need set out in the SEN Code of Practice and the educational implications of these.	1
1-7	I know and understand the high incidence disabilities and the implications of these for teaching and learning and inclusive practice.	1
1-8	I can provide examples of where I have analysed and critically evaluated recent research evidence about teaching and learning in relation to pupils with SEN and/or disabilities.	1
1-9	I know and understand how to use teaching, learning and behaviour management strategies to remove barriers to learning from pupils with SEN and/or disabilities.	1
1-10	I know and understand the approaches, strategies and resources available for assessment (including national tests and examinations).	1
1-11	I know and understand how to select approaches, strategies and resources for assessment, adapting them to personalise provision and remove barriers to assessment for pupils with SEN and/or disabilities.	1
1-12	I have a sound understanding of strategies for removing barriers to participation and learning for pupils with SEN and/or disabilities.	1
1-13	I am aware of strategies for addressing stereotyping and bullying related to SEN and disability.	1
1-14	I understand the potential of new technologies to support communication, teaching and learning for pupils with SEN and/or disabilities.	1

1-15	I know how to evaluate and review the progress of pupils with SEN and/or disabilities.	1
1-16	I know and understand the laws and associated guidance on disability equality and the actions they require in respect of pupils with disabilities.	1, 2
1-17	I know and understand the local interpretations of national guidance (provided by your local authority).	1, 2
1-18	I can provide examples of where I have developed effective practice in teaching pupils with SEN and/or disabilities, e.g. through small-scale action research based on evaluating methodologies.	1, 2
1-19	I can develop, monitor, evaluate and review systems planning approaches and interventions to meet the needs of pupils with SEN and/or disabilities, geared to reducing or minimising barriers to participation and learning.	1, 3
1-20	I know how to use systems to evaluate and assess the effectiveness of provision for pupils with SEN and/or disabilities.	1, 3
1-21	I know how school data systems work including RAISEonline.	1, 3

Please do not be disheartened if, as a relatively new SENCO, you find yourself replying in the negative to most of the questions – undertaking the National Award will increase your knowledge and experience in all of these areas.

Three areas I feel confident in:

Three areas where I would like to extend my knowledge and understanding:

This version is designed to be printed off and used for discussion purposes. **You can only submit your final Needs Analysis forms using the online forms** located on the SENCO Pre-course Forms Area web page: <https://www.leadershiplearningcentre.com/course/view.php?id=384>